Teacher Comments:

Quarter 1:

Quarter 2:

Quarter 3:

Quarter 4:

Diocese of Rochester
Catholic Schools

SCHOOL NAME

School Address
School Phone Number
School Website

Principal:

GRADE K REPORT CARD

Student:
Grade: Kindergarten
Homeroom Teacher:
Year:

Attendance	Q1	Q2	Q3	Q4
Days Present				
Days Absent				
Tardy				

Learner Behaviors				
E - exemplary S - satisfactory I - improving N - needs improvement				
	Q1	Q2	Q3	Q4
Displays Christian Character				
Demonstrates Self-Control				
Follows Directions and is Attentive				
Works Well with Others				
Consistently Applies Effort				
Actively Participates in Learning				
Exhibits Organizational Skills				
Communicates Needs and Wants Appropriately				
Cares for Materials and Cleans Up After Activities				

Grade K Report Card

Student:

Grading Scale:
E - Exceeds Grade Level Diocesan Standards
M - Meets Grade Level Diocesan Standards
W - Working Toward Meeting Grade Level Diocesan Standards
N - Not Yet Meeting Grade Level Diocesan Standards
X - Not Evaluated At This Time

ACADEMIC ACHIEVEMENT				
	Q1	Q2	Q3	Q4
Religion K				
Recognizes that the Bible is about God and Jesus				
Recognizes prayer is listening and talking to God				
Comprehends the meaning of Advent, Christmas, Lent and Easter				
Recognizes church as a special place where people gather to pray				
Appreciates the opportunity to help others and care for our world				
Recites the Hail Mary and Our Father				
English Language Arts K				
Names all uppercase letters				
Names all lowercase letters				
Recognizes and produces rhyming words				
Knows and applies grade-level phonics and word analysis skills in decoding words				
Demonstrates comprehension when engaging with emergent level texts and read-aloud texts				
Prints first and last name conventionally				
Prints all uppercase letters				
Prints all lowercase letters				
Spells simple words phonetically, drawing on knowledge of sound-letter relationships				
Uses a combination of drawing, dictating, and emergent writing to communicate ideas effectively				
Participates in group discussions and follows agreed-upon expectations				
Communicates thoughts, feelings, and ideas				
Uses beginning letter capitalization and end of sentence punctuation.				
Explores word relationships (sorting into categories, synonym/antonym, and verb variations)				
Uses new vocabulary accurately				
Uses words and phrases acquired through conversations and texts				

Mathematics K	Q1	Q2	Q3	Q4
Counts to 100				
Writes numbers from 0 to 20				
Understands relationship between numbers and quantities up to 20				
Compares sets of objects to communicate more, less, or equal quantities				
Understands addition as adding to				
Understands subtraction as taking from				
Adds within 10				
Subtracts within 10				
Extends simple patterns				
Works with 11-19 to demonstrate place value				
Describes, compares, and classifies using measurable attributes using appropriate vocabulary				
Classifies objects into categories, count objects, and sort categories by count				
Explores coins and identify pennies and dimes				
Identifies and describes shapes				
Compares and creates shapes				
Science K				
Demonstrates an understanding of grade-level content and skills				
Develops questions and communicates conclusions through experimentation				
Uses tools and resources appropriately for problem solving				
Social Studies K				
Demonstrates an understanding of grade-level concepts				
Identifies wants and needs using examples from one's life				
Recognizes that all cultures are unique				
Identifies rules and responsibilities within the classroom, school, and community				
Identifies routines and common occurrences in one's life				
Asks where places are in relation to each other				

ACHIEVEMENT IN SPECIALS		
	Sem 1	Sem 2
Art K *Teacher Name*		
Computer Technology K *Teacher Name*		
Health K *Teacher Name*		
Music K *Teacher Name*		
Physical Education K *Teacher Name*		