

Learner Behaviors					
E - exemplary S - satisfactory I - improving N - needs improvement					
	Religion	ELA	Math	Science	SS
Displays Christian Values					
Demonstrates Respect for Others					
Demonstrates Responsibility for Actions					
Follows Directions and Is Attentive					
Works Well with Others					
Exhibits Organizational Skills					
Completes Assigned Work in a Timely Manner					
Consistently Applies Effort					
Uses Class Time Effectively					
Respects the Dress Code					

Overall Comments:

Quarter 1:
Quarter 2:
Quarter 3:
Quarter 4:



Diocese of Rochester
Catholic Schools

SCHOOL NAME

School Address
School Phone Number
School Website

Principal:

REPORT CARD

Student:
Grade:
Homeroom Teacher:
Year:

Attendance	Q1	Q2	Q3	Q4
Days Present				
Days Absent				
Tardy				

Honor Roll	Q1	Q2	Q3	Q4
Honor Roll				
High Honor Roll				



Accredited by Middle States Association

Grade __ Report Card

Student:

Grading Scale for Core Subject Areas:

Grades for each course are weighted as follows:

50% - projects, tests, and quizzes

35% - classwork

15% - homework

A grade of 65% and above is passing

Grading Scale for Special Areas:

E - Exceeds Grade Level Diocesan Standards

M - Meets Grade Level Diocesan Standards

W - Working Toward Meeting Grade Level Diocesan Standards

N - Not Yet Meeting Grade Level Diocesan Standards

X - Not Evaluated At This Time

ACADEMIC ACHIEVEMENT					
	Q1	Q2	Q3	Q4	Fnl
World Language <i>Teacher Name</i>					
Comment:					
Religion <i>Teacher Name</i>					
Comment:					
English Language Arts <i>Teacher Name</i>					
Comment:					
Mathematics <i>Teacher Name</i>					
Comment:					
Science <i>Teacher Name</i>					
Comment:					
Social Studies <i>Teacher Name</i>					
Comment:					

ACHIEVEMENT IN SPECIALS		
	Sem 1	Sem 2
Art <i>Teacher Name</i>		
Comment:		
	Sem 1	Sem 2
Computer Technology <i>Teacher Name</i>		
Comment:		
	Sem 1	Sem 2
Health <i>Teacher Name</i>		
Comment:		
	Sem 1	Sem 2
Music <i>Teacher Name</i>		
Comment:		
	Sem 1	Sem 2
Physical Education <i>Teacher Name</i>		
Comment:		